

## CLASS SIZES

Class sizes are limited with the four year-old class teacher/student ratio goal of 9 to 1 while the three year-old class has a goal of 7 to 1. 8 to 2 teachers is our two year old ratio. Each class has a lead teacher and an assistant or two teachers.

## DISCIPLINE AND GUIDANCE

We use praise, rewards and encouragement in ways that are appropriate to the age of the child. Through positive reinforcement and redirection, we try to encourage self-control, self-direction, self-esteem and cooperation.

## ADMISSION REQUIREMENTS

**Toddler-2 Year to Young Threes program:** a child must be two by Nov. of the enrolling school year. Young three year olds must be turning three between Sept. and Dec. at enrollment time.

**3 Year Old program:** must be 3 by Aug. 31.

**4 Year Old program:** must be 4 by Aug. 31.

Families in the two year old program must supply their own diapers and wipes. Supplies are to be kept in a backpack that accompanies the child each day. Children three and four must be out of diapers. "Pull-ups" are permitted for early threes. Spare clothing supplied by each parent for their child will be used in case of accidents and is recommended for all children.

A physical is required each year per Delaware State Licensing.



Readiness for preschool is not always easy to determine prior to the start of school. Ebenezer reserves the right to request removal of a student who is found not to be ready for preschool.



Our Preschool playground

## TUITION

See our website for current tuition fees. Annual tuition fees can be paid in one, two or 10 monthly installments. Sibling Discounts and EUMC Member Discounts are available. Registration fee is \$60.00 per child and \$90 per family. Tuition is due on the first school day of each month. A late fee is charged after the tenth of each month.

## SNACKS

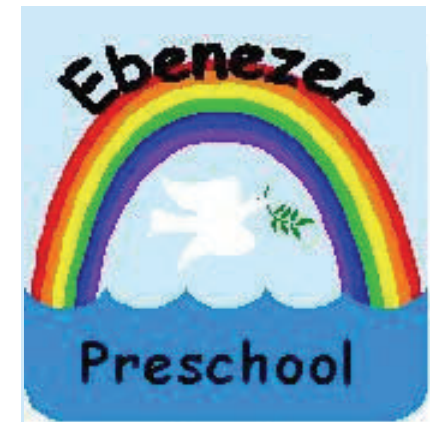
Mid-morning snacks are supplied by both Ebenezer Preschool and parents.

## SCHOOL CALENDAR

A school year calendar is published at the beginning of school each fall.

## PRESCHOOL HOURS

Classes meet from 9:00 a.m. until 12:00 noon. Three or four days a week (days will be specified) children bring their lunch for "Stay Day". This optional program gives students a chance to have lunch with their friends, work on a creative art activity and stay & play. Hours are 12:00 to 2:00 p.m. for an additional fee.



Established 1965



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Kathy Bieri, Preschool Director  
Rev. Theodore E Day, Pastor



Association  
of  
Christian  
Schools  
International

Ebenezer Preschool is state-licensed  
& accredited by NKAD  
(Nursery Kindergarten Association of DE)

# EBENEZER PRESCHOOL

## PHILOSOPHY AND PURPOSE

Our purpose is to provide the preschool child with a loving environment outside the home, which guides his/her physical, mental, emotional and social growth.



We are currently a Level 2 DE Star school. DE Stars is a quality rating and improvement system designed to recognize quality early education centers.

It is our intent that the preschool education will help children become comfortable with and aware of themselves and others; and will learn skills, ideas and beliefs that will promote personal development and a sense of useful interaction with others. We prepare the child for further learning experiences and for entrance into kindergarten. We welcome children of all faiths while teaching Christian ideals in a positive attitude toward others.

The child will grow in the awareness of God and the love of Jesus through stories, songs, little prayers, and holidays. The teachers' Christian attitudes help the child learn to love and help him/her feel that he/she is loved. This will help the child grow spiritually.

## CURRICULUM

The curriculum is designed for two, three and four year-old children, keeping in mind the growing needs of the individual child.

Our activities include: organized and directed play, introduction to music (with body movements and rhythm activities), physical education classes, crafts, and a wide variety of enrichment activities, including quality literature. We also welcome parental participation in class for special activities (i.e., field trips, parties, celebration of holidays, etc.)

**Toddler - Early Threes Class:** This program is designed for children two years old through early three year olds. Children in this group are exposed to an age and developmentally appropriate environment that emphasizes social interaction with their teachers and other classmates in individual and group settings with a focus on basic readiness skills.

Children who turn three from September to December and/or who are more physically and socially mature, enjoy school, while acquiring more refined social skills, extended friendships and experience learning in a group setting. There will be crafts, painting, and creative art activities related to the season, holidays and other themes. Listening skills will be enhanced by frequent story time. Letters of the



alphabet, numbers, shapes and snipping with scissors will be introduced.

**3 Year Old Class:** This aged group will focus on developing the three year-old's

awareness of the five senses. For many children, this is a period of transition between family and the outside world.

To expand their social growth, very basic rules for relating to others in the group are stressed, such as learning names of classmates, safety habits and learning daily classroom routine. Weekly themes center on one or two shapes and concepts. Crafts may be linked to a particular holiday. Creative investigation of a wide range of medium in art is encouraged.



One of our Preschool classrooms

**4 Year Old Class:** Activities for the four year-old child are geared toward skills necessary for entrance into kindergarten. Concepts and themes touched upon in three year-old classes are reinforced and expanded. Daily routine in the classroom is stressed by allowing children to share various responsibilities from day to day (such as holding the flag during the pledge, being line leader, etc.) Language skills, small and large motor skills and awareness of things around them are greatly increasing, and therefore lessons are structured to encourage sharpening of these skills. Learning through play provides experiences for the child in any subject through manipulative activities, learning games, teacher- and self-directed activities.